**Time Line of The Morning**

Complete a time line of ten activities you completed this morning before arriving at this class. For each activity, list the time and a brief description. Leave the last column blank until you receive additional instructions from your teacher.

Time Activity Government Involved (service provided)

6:00 a.m. Brushed teeth Local government (water management)

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| Checking for Understanding: What conclusion can you draw about government services based on your timeline? |
|  |

Description: Macintosh HD:Users:vmcvey:Desktop:On the Level Individual Pdfs:On the Level Student2.pdf

**Federal, State, and Local Powers & Services**

|  |
| --- |
| Directions: Learning new terms and concepts by determining their definition as they appear in the text in context is an important skill. While reading, your task is to identify the key terms by marking the evidence that helps you define the term and then summarizing the term and using complete sentences.  By the end of this reading, you will be able to summarize the powers for each level of government. |

1. **Federal Government -**

**Federal Powers -**

* 1. **Delegated powers -**
  2. **Expressed powers -**
  3. **Implied powers -**
  4. **Inherent powers -**

**Summary of Services -**

1. **State Government -**

**State Powers -**

* 1. **Reserved powers -**

**Summary of Services -**

1. **Concurrent Powers –**

**Examples:**

1. **Local Government -**

**Local Powers -**

**Summary of Services -**

|  |  |
| --- | --- |
| **Excerpts from Article I, Section 8 of the U.S. Constitution**  Directions: For each excerpt of Article I, Section 8, summarize the text in your own words. | |
| What it says: | What it means: |
| SECTION. 8. The Congress shall have Power To lay and collect Taxes, Duties, Imposts and Excises, to pay the Debts and provide for the common Defence and general Welfare of the United States; but all Duties, Imposts and Excises shall be uniform throughout the United States; | the power to set taxes, tariffs and other means of raising federal revenue, and to authorize the expenditure of all federal funds |
| To borrow Money on the credit of the United States; |  |
| To regulate Commerce with foreign Nations, and among the several States, and with the Indian Tribes; |  |
| To establish an uniform Rule of Naturalization, and uniform Laws on the subject of Bankruptcies throughout the United States; |  |
| To coin Money, regulate the Value thereof, and of foreign Coin, and fix the Standard of Weights and Measures; |  |
| To establish Post Offices and post Roads; |  |
| To constitute Tribunals inferior to the supreme Court; |  |
| To declare War, grant Letters of Marque and Reprisal, and make Rules concerning Captures on Land and Water; |  |
| To raise and support Armies, but no Appropriation of Money to that Use shall be for a longer Term than two Years; |  |
| To provide and maintain a Navy; To make Rules for the Government and Regulation of the land and naval Forces; |  |
| To make all Laws which shall be necessary and proper for carrying into Execution the foregoing Powers, and all other Powers vested by this Constitution in the Government of the United States, or in any Department or Officer thereof. |  |