ANEMRATION

American Revolution

_____ American Revolution

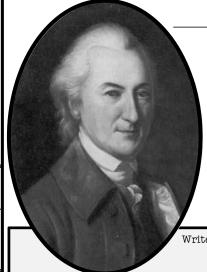




The colonies may have	, but
they still had to	that would keep the colonies together and help the new nation -
prosper.	
The 1780s were know as the	Will the

ARTICLES OF CONFEDERATION

ARTICLES OF CONFEDERATION —



- Philadelphia ______

 drafted the nation's first constitution called the ______
- Submitted to the states for ______ (approval)
- _____ because of land disputes
- •

Write a "tweet" of 150 characters or less about the new nation. You may use hashtags.

ENT STRUCTURE Central government — I house (________) legislature with _____ had to approve laws _____ the Articles of Confederation Powers of the new government: No power to ACCOMPLISHMENTS • negotiated the _____ (ended the Revolutionary War) provided for setting aside one section of land in each township for NORTHWEST ORDINANCE OF 1787 – set rules for creating ______, granted limited _______ to that developing territory and prohibited in certain regions #I: ______ **#2**: ______: • no power — could only #3: Problems _____ : • Europe Spain and England ______

Do you think it is important for governments to have the power to tax? Why or why not?

MOREPROBLEMS

	- Summer 1786
•	Captain Daniel Shays (a MA farmer and war veteran) led other farmers in an uprising
•	They
•	1787 — attempted to steal weapons from the Springfield armory,
•	RESULT OF SHAY'S REBELLION -
	le for a change
86 A	NNAPOLIS CONVENTION
	sent delegates to discuss improving
delego	ates agreed that they needed
and a	igreed to meet in the following year
	will convince more people of the need to
HILA	DELPHIA CONVENTION, 1787
	ates except (total of delegates)
/HO A	ATTENDED?
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
	George Washington
	• James
	• Considered ""
	• Main
18	Took diligent
	that occurred during the convention (that's how we know
	today

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3

WHO DID NOT ATTEND?		
•	(serving as U.S. ambassador in)
•	(serving as U.S. ambassador in)
•	(refused to attend saying, he "	-2
tending toward the monarchy	·.")	
•	(declined to go – did not want the	to have too much power
·	(living in Europe)	
	(invited but did not attend possibly due to il	llness or his responsibilities as
governor of Massachusetts)		
NFLUENTIAL HIS	TORICAL FOUNDATIONS ·(12)	
FROM ENGLAND	John Locke's "	
COMMONMATICATION STREET	<i>.</i>	(1689)
	•	
	Lord and House of Commons	
	• Virginia	(1619)
FROM 13 COLONIES	• Charter Colonies	
MINIMAN TO THE PARTY OF THE PAR	vs. Royal and Proprietary Colonies -appoi	
	Fundamental Orders of	(1639)
	•	(1649)
	•	(1735)
SASIC PRINCIP	LES CONTAINED IN TH	ECONSTITUTION
POPULAR SOVEREIGNTY		
LIMITED GOVERNMENT - gov	vernment can only	
SEPARATION OF POWERS -	powers are	
CHECKS AND BALANCES	are checked o	and balanced by the other branches
FEDERALISM - division of por	wer between	
JUDICIAL REVIEW - authori	ty of Supreme Court to	
NOT in the		
	, but will become an importa	nt role of the Supreme Court in 1803

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CHUIII D	THEV MAKE	CHANGES TO	THE ARTICLES	OR CREATE	A NEW DOCUMENT?
2400FD) I HEY MAKE	CHANGES IO) THE ARTICLES	UKUKEALE	A NEW DUCUMENT?

→		
LAVE FOIL	THE STATE OF SHALL A TERM	TO T
	AL REPRESENTATION OR SHOULD IT BE	·
	by James Madison called for (two house) legislature based on	
	(two nouse) legislature basea on by William Patterson called f	
• Upπoπ π ∠.	Dy William I arrondon dance.	or a
• Option #3: "	" or	COMPROMISE by
		·
THE DECISION?		
SLAVERY QUESTIONS		
I. Would slaves count for populat	tion based	?
3/5 COMPROM	MISE -	
→		
2 Westeld almong he outland	10	
2. Would slavery be outlawe	d? 	
COMMERCE AND	D SLAVE TRADE COMPROMISE —	
- >		
	_	
"a person held to		the returned to their owner
u poi son noise is s	SELVICE OF IGNORI - MUDITION TO WHO HELD IN CHILD	De l'etui neu lo mon owner

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WHO WOULD BE IN CONTROL OF TRADE — STATES OR NATIONAL GOVERNMENT?
WHO WOULD BE THE LEADER OF THIS NEW GOVERNMENT?
→
WHO HAS THE SUPREME POWER – STATES OR NATIONAL GOVERNMENT?
SUPREMACY CLAUSE -
NECESSARY AND PROPER CLAUSE ()-
September 17, 1787 — Philadelphia Convention
PREAMBLE OF THE
CONSTUTUTION:

We the People of the United States, in Order to form a more perfect Union, establish Justice, insure domestic Tranquility, provide for the common defence*, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity, do ordain and establish this Constitution for the United States of America.

	had to ratify the Constitution before it could go into effect
RATIFICATION DEBATE:	
– supported the Constitution	n and strong national government
– opposed a strong national	government

	opposou a sinong nanonal governmo	
	Federalists	Anti-Federalists
Leaders		
Arguments		
Strategy	Emphasized the weaknesses of the Articles of Confederation, showed their opponents as negative with no solutions	Argued that the proposed Constitution contained no protection of individual rights, it gave the central government more power than the British king ever had
Advantages		
Dis- advantages		

To try to convince people to accept the	, James Madison, Alexander Hamilton, John
Jay wrote the (
DUTCOME	
Delaware, New Jersey, Pennsylvania	
• Promise of	
	·
• June 1788	
	nstitution came into effect
Condidate 3	
	was the first temporary Capital
·	was the first President (only president to
elected unanimously —!)	
AH	
 Sept. 1789 – 12 amendments were approved by Congress and of the 12 amendments were ratified in 	
of the 12 unenaments were runned in	
	and added to the Constitution
	and added to the Constitution
BILL OF RIGHTS (Amendments 1-10)	and added to the Constitution
BILL OF RIGHTS (Amendments 1-10) Ist – freedom of	and added to the Constitution
BILL OF RIGHTS (Amendments I-10) Ist — freedom of 2nd — right to 3rd — can't be required to quarter soldiers	and added to the Constitution PROTECTED RIGHTS
BILL OF RIGHTS (Amendments I-10) Ist – freedom of 2nd – right to 3rd – can't be required to quarter soldiers	and added to the Constitution PROTECTED RIGHTS Speech
BILL OF RIGHTS (Amendments I-10) Ist – freedom of 2nd – right to 3rd – can't be required to quarter soldiers 4th – protected against unreasonable	and added to the Constitution PROTECTED RIGHTS
BILL OF RIGHTS (Amendments I-10) Ist – freedom of	and added to the Constitution PROTECTED RIGHTS Speech
BILL OF RIGHTS (Amendments I-10) Ist – freedom of 2nd – right to 3rd – can't be required to quarter soldiers 4th – protected against unreasonable, no double jeopardy, can't testify against oneself	and added to the Constitution PROTECTED RIGHTS Speech
BILL OF RIGHTS (Amendments I-10) Ist – freedom of 2nd – right to 3rd – can't be required to quarter soldiers 4th – protected against unreasonable, no double jeopardy, can't testify against oneself 6th – right to a	and added to the Constitution PROTECTED RIGHTS Speech
BILL OF RIGHTS (Amendments I-10) Ist – freedom of 2nd – right to 3rd – can't be required to quarter soldiers 4th – protected against unreasonable, no double jeopardy, can't testify against oneself 6th – right to a 7th – right to a	and added to the Constitution PROTECTED RIGHTS Speech